

Oldham SEND Partnership Board - Forward Plan 2021 / 2022

The proposed Forward Plan for the SEND Partnership Board is to enable planned, effective oversight, scrutiny, challenge and support in addressing Oldham's commitment to the legislative requirements outlined in Part 3 of the Children and Families Act 2014 and associated regulations, including The Special Educational Needs and Disability Regulations 2014, The Special Educational Needs (Personal Budgets) Regulations 2014, The Special Educational Needs and Disability (Detained Persons) Regulations 2015.

The timetable reflects Oldham's priorities contained within the SEND Strategy and associated development plan priorities and outcomes. It is intended to be a dynamic document allowing the programme to be changed when needed.

Please note that Youth Voice Family, SEND Performance Dashboard and Workstream exception report updates will be a standing item at every meeting. The annual review recovery plan will also be retained as a standing item until completion by 31st August 2021.

Meeting Date	Area of SEND Strategy/Development Plan	Agenda Items	Type of Report / Discussion / Standing item	Lead Officer
29 th March 2021 (papers due 22 nd March 2021)	Inclusive learning settings	Update on the implementation of the Mental Health Support Teams and early impact	Presentation and Discussion	Claire McKeown, CCG Commissioning Manager Mental Health, Learning Disability and SEND 0-25
		Update on the 16-18 mental health pathway and next steps		
		Update on the Whole School SEND project and development of the Oldham Inclusion Framework and next steps	Presentation and Discussion	
24 th May 2021	Prepared for Adulthood	Presentation on the Preparation for Adulthood project completed with the National Development Team for Inclusion	Presentation and Discussion	Barry Jones, NDTI with Amanda Youlden, Education and Skills Officer and David Shaw, AD SEND

Meeting Date	Area of SEND Strategy/Development Plan	Agenda Items	Type of Report / Discussion / Standing item	Lead Officer
(papers due 17 th May 2021)		Update from the CSC/ASC Transitions sub-group and interdependency with young people with SEND	Report and Discussion	Richard Smaling, Head of Service for Children with Disabilities Charlotte Walker, Head of Service- Integrated Adults Learning Disability and Autism Service
		Update on the range of options/pathways available to Post 18 young people including adults social care/voluntary sector arrangements	Presentation	Amanda Youlden, Education and Skills Officer and SEND Officer
19 th July 2021	Confident Communicators	Update on speech and language therapy commissioning from LA funding and next steps	Verbal update	David Shaw/Janet Wray/Angela Welsh
(papers due 12 th July 2021)		Update on the Covid Recovery plan	Report	Oldham Learning
		Children prescribed sleep medication, implications and the response to practice changes in this area	Presentation and Discussion	DCO SEND and Lead Paediatrician from the Community Health Team
20 th September	Valued members of the community	SEND placement sufficiency analysis and strategy	Report and discussion	David Shaw, AD SEND and Paula Green, SEND Service Manager

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2021 (reports due 15 th September)	Confident communicators	Service recovery plan updates from the Community health services teams and next steps	Report and discussion	Janet Wray, DCO and Siobhan Ebdon, Head of Children's Services/Senior Directorate Manager
		Update on the Short Breaks Strategy and next steps	Report	Richard Smaling, Head of Service for Children with Disabilities Shirley Woods-Gallagher, AD – Commissioning and Partnerships
		Update on the Early Years Strategy and the impact for children with SEND		Paula Healey, Head of Early Years
15th November 2021 (papers due November)	Inclusive learning settings	Update on the implementation of the Oldham Inclusion framework and graduated response toolkit	Presentation and discussion	Gavin Lyons, Graduated Response workstream lead and Executive Headteacher of New Bridge Schools and Vicki Harold, Principal EP and Preventative Lead
		Update on the revised Annual Review process including the experience of children, young people and families	Presentation and discussion	Andrew Robinson, CEO of POINT and Chair of the EHCP workstream

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		Update on the SEND in Mainstream development project And The Early identification of Autism project funded by the Opportunity Area	Report and discussion	Jenni Cryer, Director of Pedagogy for Kingfisher Learning Trust Jenni Cryer, Director of Pedagogy for Kingfisher Learning Trust and Liz O'Shaughnessy, Executive Director for Training and Development

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